

DEEPER LEARNING AND THINKING

Indicator 1: Analytical and Critical Thinking

Is student work focused around big, **important themes** and **concepts**? Are there considerations for all learners to access the work?

What role have **students** taken in **choosing** the themes and concepts that are central to class? Is there a way to give them more choice?

Are students provided with opportunities to perform **further research** on the themes discussed in class?

Are students able to apply concepts learned in class to **practical scenarios** or **authentic learning experiences**?

GUIDING QUESTIONS

Are all assessments **aligned** cognitively with standards, learning goals, instruction, and learning activities?

Do learning activities and assessments allow students to engage in **complex and messy problem-solving**? Are there **scaffolds** in place in case they are needed?

Which tech programs could you utilize to **deepen student learning**? Which programs will help you craft activities that land higher on **Bloom's Taxonomy**?

Have **students set goals** for mastering learning? Are they **tracking** those goals? Can students have more **ownership** over meeting the goals?

