## STUDENT AGENCY AND PERSONALIZATION



## 2 STUDENT CHOICE

## Guiding Questions

•	Is student work reflective of student interests or passions? Are there opportunities for students to take more control of content? Do students have the opportunity to initiate, be entrepreneurial, be selfdirected, and/or go beyond given parameters of the learning task or environment?	<ul> <li>How are students communicating? Are students given choice and variety of modalities to communicate learnings, ideas and wonderings?</li> <li>Who selected what is being learned? What did the selection of learning look like?</li> <li>Who selected how it is being learned?</li> </ul>
•	How is student learning being assessed? How is that information informing instruction? Are students aware of their progress towards mastery? Are there opportunities to increase student awareness and ownership of their progress towards mastery?	<ul> <li>Which tech programs could you utilize to differentiate learning activities? Which tech programs will help you to provide access for all students to learning materials?</li> <li>Which tech programs could you utilize to boost student engagement? Which tech programs could you utilize to increase student choice?</li> </ul>