

1 STUDENT OWNERSHIP

■ Guiding Questions

- Who selected what is being learned? What did the selection of learning look like?
- Who selected how it is being learned? Are there opportunities for increased choice in the 'how' of learning?
- Is information being shared in multiple modalities?
- Are there multiple means of access to information?
- Who selected how students demonstrate their knowledge and skills and how that will be assessed?
- Are there options for students to express their learning in multiple ways?
- Who selected which technologies are being used?
- Are technologies being selected to give access and equity to the learning?
- How are students working? If with others, with whom? Other students? Adults? Anyone from outside of the school?
- Are students given options for how they will engage in the learning activities?
- Which tech programs could help students take more ownership of their learning and progress? How will you determine which tech programs are most relevant/useful?