

AUTHENTIC LEARNING TASKS

■ Guiding Questions

- Are students able to create work that will impact their classroom, school, community, or the greater world in some way? Are there ways to help students amplify their impact?
- Is student work authentic and reflective of that done by experts outside of school?
- Are students able to apply concepts learned in class to practical scenarios or learning experiences? How can we simulate real-world usage of skills/knowledge gained in class?
- Are students provided with opportunities to perform further research on essential questions?
- Are students creating real-world products or performances for authentic audiences?
- If yes, does student work make a contribution to an audience beyond the classroom walls to the outside world?
- If no, is there a way we could connect students with a greater or more authentic audience?
- Are students utilizing authentic, discipline-specific tools and technologies?
- What role have students taken in choosing or developing the essential questions addressed in class?
- Which tech programs could you utilize to give students a wider audience for their work?