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SOCIAL EMOTIONAL LEARNING

Guiding Questions

- Are there safe spaces for students to express their thoughts and feelings?
- Do educators use people-first language?
- Are there responsive peer-supports? How are peer-supports trained?
- Are there proactive programs in place to build social-emotional awareness and skills?
- Which tech programs could help students to develop social-emotional skills and awareness?
- How are faculty and staff members trained to support students with the development of social-emotional skills?
- How are faculty and staff supported in that effort?
- Have faculty and staff been supported in developing social-emotional skills and awareness themselves?
- Which tech programs could be shared with families in order to help students develop socialemotional skills and awareness?
- How will you share useful tools for social-emotional skill development with families?
- How will you train families to use these tools?