

# CULTURAL RESPONSIVENESS AND INCLUSIVITY

## Guiding Questions

- Do all students feel represented in the learning? Curricula? Assemblies? Extra-Curricular events?
- Do learning materials and curricula reflect the needs, experiences, and interests of the student body?
- Are there times and spaces for students to celebrate difference?
- Are there dialogues about student needs among the staff? Are there safe spaces for students to explore emotions? Take breaks?
- Are there conversations about impact of race, class, gender, ethnicity, language, nationality, sexual orientation, disability status, and other nonconforming needs on school experiences?
- Does the staff reflect the community it serves?
- How do educators talk about the abilities of students?
- Which tech programs could help students celebrate their communities? Which tech programs could expose students to the stories of other communities?
- Which tech programs could you utilize to support communication with families?
- Which programs could you utilize to make families feel more comfortable/welcome?
- How will you determine which tech programs are most relevant/useful?