

SUPPORTIVE & COLLABORATIVE SCHOOL

Indicator 3: Social Emotional Learning

Are there **safe spaces** for **students** to **express their thoughts and feelings**?

Do **educators** use **people-first language**?

Are there **responsive peer-supports**? How are peer-supports **trained**?

Are there **proactive programs in place** to **build social-emotional awareness and skills**?

Which **tech programs** could help students to **develop social-emotional skills and awareness**?

GUIDING QUESTIONS

How are **faculty and staff members trained to support students** with the **development of social-emotional skills**?

How are **faculty and staff supported** in that effort?

Have faculty and staff been supported in **developing social-emotional skills and awareness themselves**?

Which **tech programs** could be **shared with families** in order to help students develop **social-emotional skills and awareness**?

How will you **share** useful tools for social-emotional skill development **with families**?

How will you **train** families to use these tools?

