

SUPPORTIVE & COLLABORATIVE SCHOOL

Indicator 2: Cultural Responsiveness & Inclusivity

Do all students feel **represented** in the **learning**? **Curricula**? **Assemblies**? **Extra-Curricular events**?

Do learning **materials** and **curricula** reflect the **needs**, **experiences**, and **interests** of the **student body**?

Are there **times** and **spaces** for students to **celebrate difference**?

Are there **dialogues** about **student needs** among the staff? Are there **safe spaces** for students to **explore emotions**? Take **breaks**?

Are there **conversations** about **impact** of **race**, **class**, **gender**, **ethnicity**, **language**, **nationality**, **sexual orientation**, **disability status**, and other **nonconforming needs** on school experiences?

GUIDING QUESTIONS

Does the staff **reflect** the **community** it **serves**?

How do **educators** **talk** about the **abilities** of **students**?

Which **tech programs** could help students **celebrate their communities**? Which **tech programs** could **expose students to the stories** of other communities?

Which **tech programs** could you utilize to **support communication with families**?

Which programs could you utilize to **make families feel more comfortable/welcomed**?

How will you **determine** which tech programs are **most relevant/useful**?

